

Reading HS

Reading is fundamental to all learning and supports us as lifelong learners. It can open our minds to people, places, and ideas beyond our own experiences. It gives us the knowledge we need to make informed choices as responsible citizens in a democratic society. One needs only to browse the Internet to realize how much information is available to us at our fingertips. Understanding what we read, using the wealth of information available to us, and thinking critically about what we read are crucial skills to function successfully in today's world.

About the Test

On AIMS, you will be given several passages to read, both fiction and nonfiction. You may also be given informational text to read – for example, labels or pages from manuals. The questions will assess your ability to understand, interpret, and analyze what you have read. There are approximately 60 multiple-choice items on the reading test which should be completed in 1-2 hours. One sample passage is provided in this guide, followed by a set of questions. Reading this passage and answering the questions may help you prepare for the test. An answer key for the reading questions is included in this guide.

Hints for Taking AIMS HS Reading

- You will be asked to read different types of fiction and nonfiction, so adjust your reading to your purpose. Read each passage and the accompanying questions carefully.
- Think about each question before you respond.
- Choose the **best** response to the multiple-choice questions.
- Manage your time so that you won't feel rushed answering questions that require more thought. **This is not a timed test**, but you do want to use your time well.

Copperton Community Foundation

3489 Mesquite Boulevard Copperton, AZ 34566 (888) 293-3151

Volunteer Leadership Scholarship

Scholarship Criteria

The Copperton Community Foundation (CCF) awards three \$1000 scholarships each year. The CCF is a group of citizens dedicated to promoting education, improving our country, and recognizing outstanding examples of citizenship. The scholarships are available to Copper County high school seniors who have established an exceptional pattern of volunteer service.

Applicants are expected to enroll in either a full-time, approved technical training program or in an approved community college or university for at least nine credit hours. Applicants must provide an official copy of their registration. Recipients must complete the classes in which they enroll.

All eligible applications will be considered. Twelve semifinalists will be notified by telephone two weeks before the final interviews. The selection committee will conduct interviews in late April and announce the award winners in early June.

Award winners may renew their scholarships for each of the following three years of their education. Renewal requires maintaining a 3.0 grade point average and performing at least forty hours of volunteer service during the calendar year. Award recipients must provide official transcripts, registration information, and confirmation of their volunteer service activities.

The Copperton Community Foundation Committee will consider only those applications received before the first business day in April.

Application Procedure

1. Answer all questions on the application. Attach extra sheets if necessary.
2. Include two letters of recommendation in sealed, signed envelopes. One must be from the supervisor of a volunteer service activity in which you participated.
3. Mail the completed application, recommendation letters, and your most recent, official transcript to the committee at the above address.

*Passage has a high Lexile range because of the application format.

Copperton Community Foundation

Application for the Volunteer Leadership Scholarship

Biographical Information (Please print legibly.)

Name (Last, First, and MI) _____

Parent/Guardian Name _____

Social Security Number _____ Phone Number _____

Current Address _____

City/State/Zip _____

School Attending _____

Volunteer Service Activities

On a separate sheet, please list and briefly describe your volunteer service activities during the past two years. Include your roles, responsibilities, and honors.

Essay

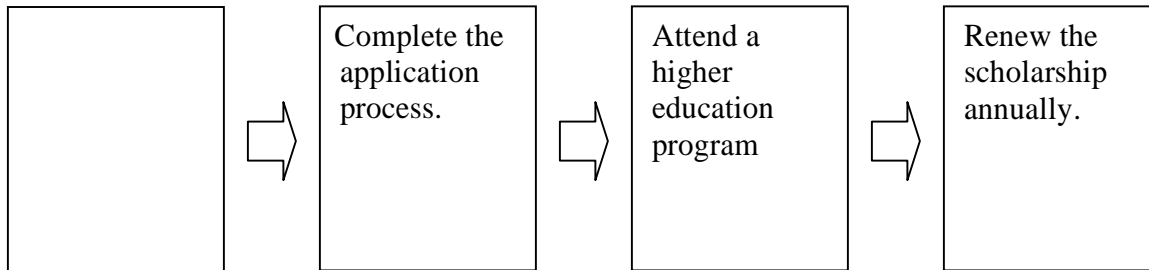
Select one of the following topics. Type and double-space your response. Use no more than three pages.

1. Describe a local or national leader whom you admire. What do you consider to be his or her greatest achievement or accomplishment? What qualities and traits do you see in this person that you wish to emulate?
2. Describe an experience from your own life and discuss how it has helped you grow as a leader. What significant lessons did you learn from the experience? How will you apply those lessons in your future?
3. Describe the three most important qualities of a leader and explain why they are essential for success. Cite present-day leaders to illustrate your viewpoint.

1 What is the purpose of the application?

- A to evaluate the essays
- B to identify school leaders
- C to screen potential recipients
- D to define the eligibility and screening process

2 Look at the graphic organizer.



Which option best completes the graphic organizer?

- A List your relevant biographical information.
- B Participate in volunteer service projects.
- C Conduct research about a national leader.
- D Obtain two letters of recommendation.

3 What is a requirement of the recommendation letters?

- A one must be from the volunteer's supervisor
- B one must describe the applicant as a leader
- C one must describe the community service
- D one must be from an academic advisor

4 Based on the Scholarship Criteria, what can the reader infer about the Copperton Community Foundation?

- A The foundation is concerned about student behavior.
- B The foundation values athletic and academic achievement.
- C The foundation is committed to encouraging good citizenship.
- D The foundation prefers students who excel in the arts.

5 Which section provides the most information about the Copperton Community Foundation?

- A Scholarship Criteria
- B Application Procedure
- C Biographical Information
- D Volunteer Service Activities

- 6 Which applicant would be **most** likely to be considered by the CCF?
- A a senior with limited leadership experience
 - B a junior with extensive volunteer experience
 - C a junior with extensive leadership experience
 - D a senior with extensive volunteer experience
- 7 Which trait is the Copperton Community Foundation recognizing in its scholarship program?
- A generosity
 - B leadership
 - C courage
 - D caring
- 8 How does the Copperton Community Foundation promote academic excellence through its scholarship program?
- A by requiring students to write an essay each year
 - B by requiring applicants to reapply each year
 - C by requiring applicants to interview each year
 - D by requiring students to earn a 3.0 GPA each year
- 9 Which topic do all three essay options include?
- A national service
 - B volunteer service
 - C qualities of a leader
 - D attributes of success
- 10 What must an applicant do to renew the scholarship?
- A Complete at least 40 hours of community service.
 - B Maintain a 3.5 GPA.
 - C Maintain a part-time job.
 - D Complete a new application.
- 11 What should a completed application contain?
- A biographical information, double-spaced essay, community service list, two letters of recommendation, and list of honors
 - B two letters of recommendation, three double -spaced essays, community service list, unofficial transcript, and list of awards
 - C biographical information, double-spaced essay, community service list, two letters of recommendation, and official transcript
 - D two letters of recommendation, unofficial transcripts, community service list, three double-spaced essays, biographical information

Scoring Key

Reading Key

Question #1: D
Question #2: B
Question #3: A
Question #4: C
Question #5: A
Question #6: D
Question #7: B
Question #8: D
Question #9: C
Question #10: A
Question #11: C